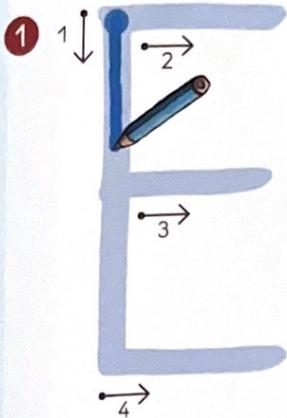
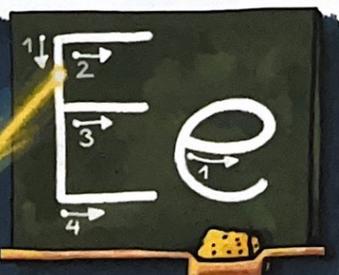


E e



2

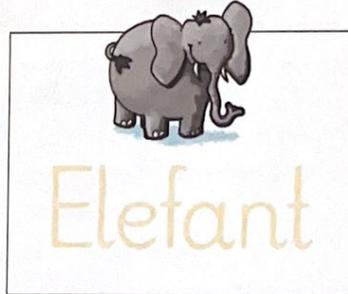
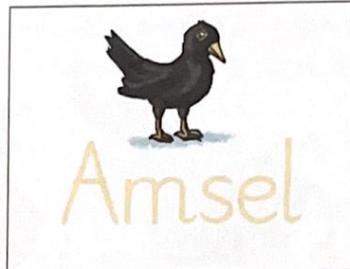
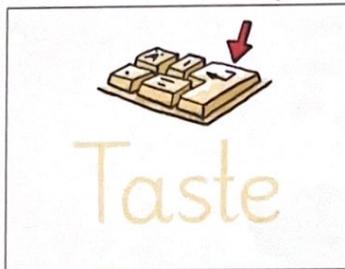
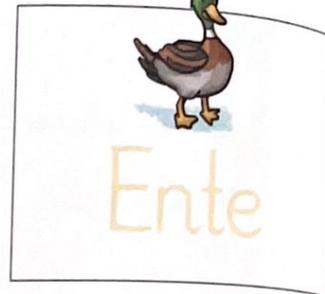
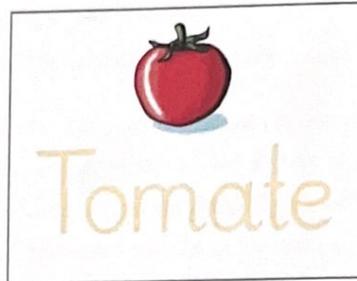
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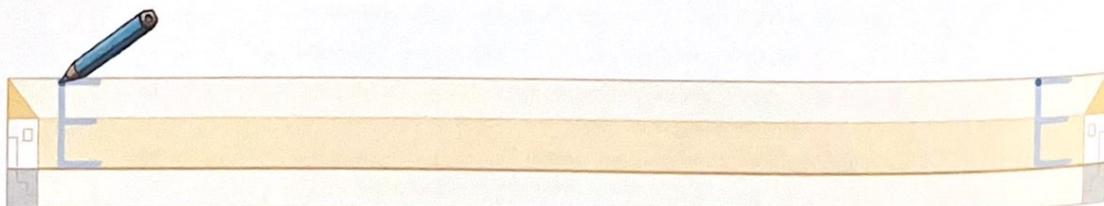
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1



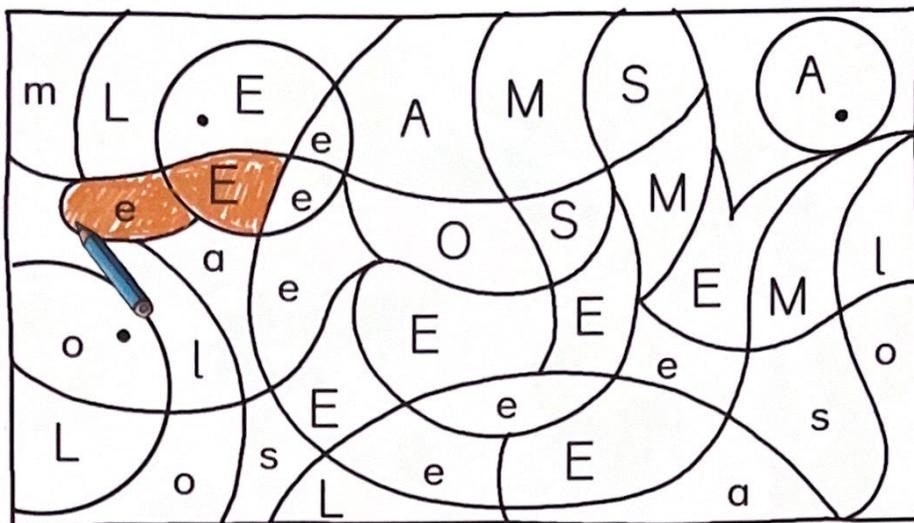
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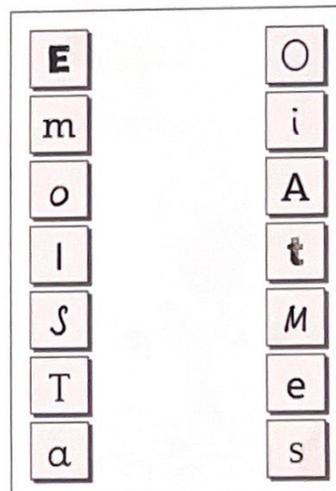
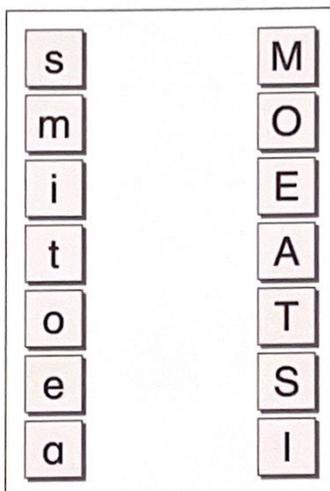
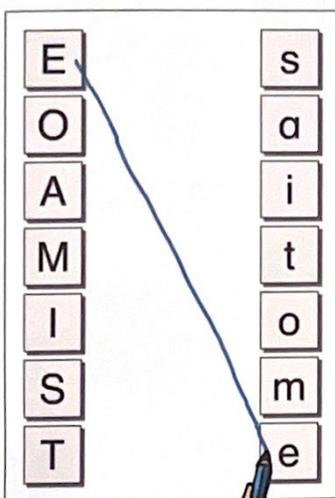
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1



2

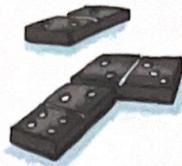


Felder mit E/e ausmalen;
Groß- und Kleinbuchstaben verbinden

E e



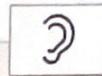
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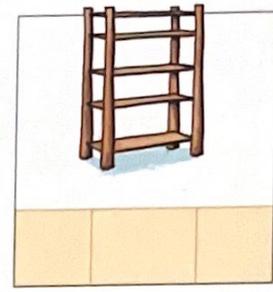
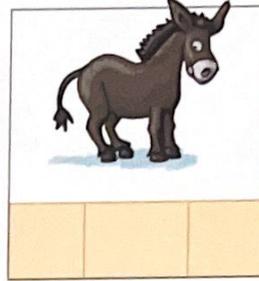
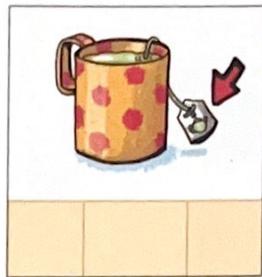
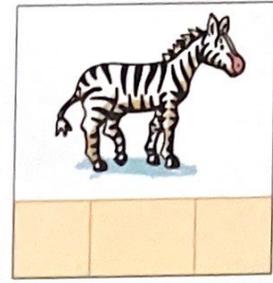
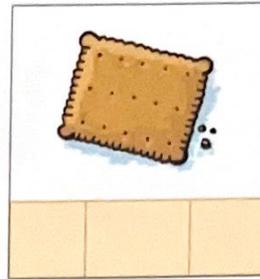
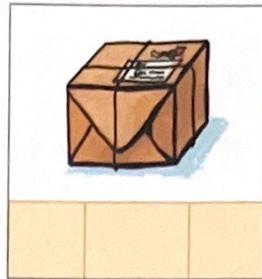
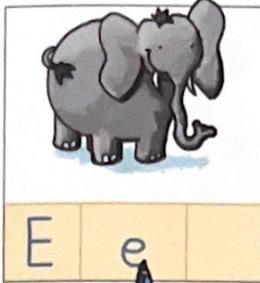
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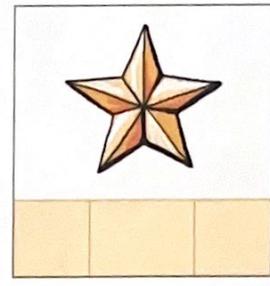
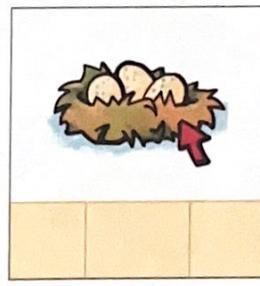
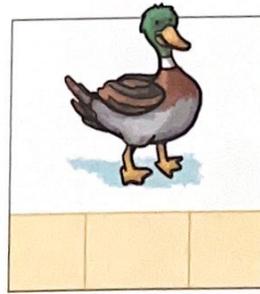
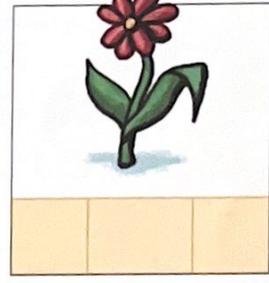
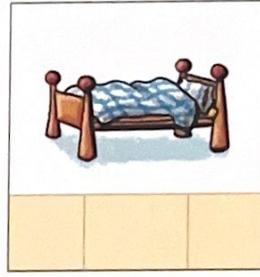
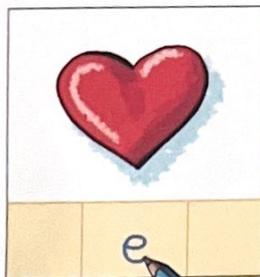
E e



1



2



Stellung des E/e-Lautes (Langvokal, Kurzvokal) abhören (Anlaut, Inlaut, Auslaut)

E e



1

Ee Ee

Esel Esel

Liste Liste

Tee Tee

Tasse Tasse

alle alle

es es

2

Esel Esel Esel Esel Esel Esel
 Liste Liste Liste Liste Liste Liste
 Tee Tee Tee Tee Tee Tee Tee
 Tasse ...



E e



1



Amsel

Sess



Ins

Es

Satt

2



Tim malt Oma mit Imo.
Tim malt mit Oma Imo.



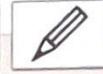
Oma sammelt alte Tassen.
Oma sammelt alle Esel.



Lisa ist im Sessel.
Lisa ist im See.



E e



1 Tim malt

Tim malt Lisa.



Tim malt Lisa im Sessel.



Tim malt Lisa im Sessel am See.



Tim malt Lisa im Sessel am See. Toll!

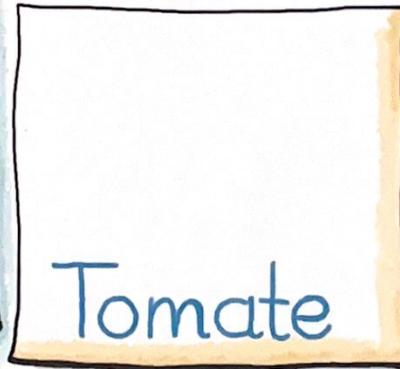
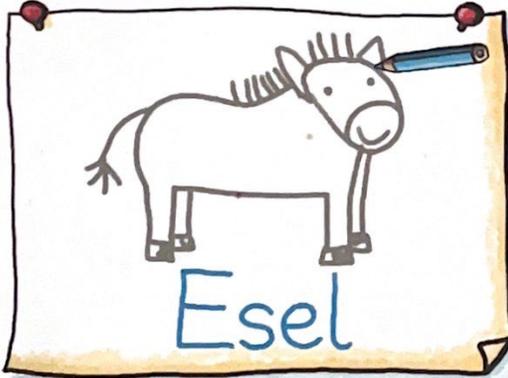
Male mit Tim!



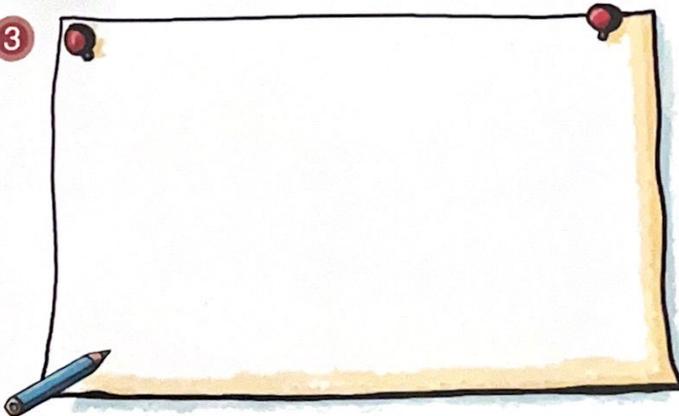
Leseplatte:



2



3



Text lesen, passende Bilder malen;
eigene Wörter/Sätze schreiben und dazu malen

