

Intro-Page



Pets and animals

In diesem *Theme*
wirst du ...

- Tiere beschreiben
- Broschüren lesen und auswerten
- über Verhaltensregeln im Umgang mit Haustieren sprechen
- dich in andere Personen hineinversetzen
- einen Dialog fortführen und vorspielen
- über Charaktereigenschaften sprechen
- eine Fernsehshow entwickeln

Unit 5 - Abschluss

5

I can ...

Was hast du alles neu gelernt? Diese Seite hilft dir dabei, das zu erkennen. Falls du Hilfe benötigst, etwas nachlesen oder noch ein paar Übungen machen möchtest, findest du hier passende Hinweise.



WORTSCHATZ	Aufgaben	Übungen/Hilfen
Ich kann ...		
Tiere beschreiben <i>big teeth • four legs</i>	1-3	► DIFF D1-D3 ► T3 | p. 102 ► Wordbank 8 | p. 204 ► WB 1-3
Gefühle benennen <i>angry • disappointed • happy • scared • surprised • excited</i>	A8	► T3 | p. 96 ► Wordbank 2 | p. 199
an einer Diskussion teilnehmen <i>It's a pity that ... • You're right! • You see? • Wait! I've got an idea.</i>	A10	► T5, T6 | p. 97 ► WB 13
über Charaktereigenschaften sprechen <i>energetic • playful • friendly • intelligent</i>	B6, B8	► T4 | p. 103

SKILLS	Aufgaben	Übungen/Hilfen
Ich kann ...		
die Situation verstehen, in der sich ein Tier befindet LISTENING	A1	► DIFF D5
einem Gespräch folgen, wenn ich das Thema kenne LISTENING	A7, A9, B2, B5	► DIFF D14, D18 ► Listening | p. 166 ► WB 12
eine Diskussion führen, wenn ich mich darauf vorbereitet habe SPEAKING	A10	► T1-T7 | p. 96-97 ► Talking | p. 169 ► WB 13
ein Bild beschreiben SPEAKING	B4	► DIFF D17 ► WB 4
Fragen zu einem Video zum Thema Haustiere beantworten VIEWING	B7	► DIFF D22 ► WB 18
mit einer Gruppe mithilfe der <i>mini-jigsaw</i>-Methode mehrere Texte gemeinsam erschließen READING	4	► DIFF D4 ► Mini-jigsaw | p. 178
eine Handlung zusammenfassen READING	A2	► DIFF D6 ► WB 7
die Hauptaussagen einer Broschüre verstehen READING	A5, A6	► DIFF D13 ► Reading | p. 167 ► WB 17
über ein Haustier schreiben WRITING	B8	► T1-T6 | pp. 102-103 ► Writing | p. 173
Informationen auf einem Plakat auf Deutsch wiedergeben MEDIATION	D7, D20	► Mediation | p. 177 ► WB 17

GRAMMATIK	Aufgaben	Übungen/Hilfen
Ich kann ...		
Objektpronomen korrekt verwenden <i>Gillian sees Oscar. She talks to him.</i>	D8, D9	► G20
Sätze mit Modalverben bilden <i>You shouldn't take your pet to school. • Dogs mustn't eat ice cream.</i>	A3, A4, A6	► DIFF D10-D12 ► T1, T2 | p. 96 ► G21 ► WB 8-10
die Regeln zur Satzstellung anwenden <i>George and Gillian take Oscar to the animal shelter where they meet Mike.</i>	B3	► DIFF D16 ► WB 15

1 Animal sounds ►L 2/1 ►DIFF Training D1 | p. 155

a) Copy the grid. Then listen to the animal sounds and fill in the grid.

pets	farm animals	wild animals
...

fish • mouse • cow • pig • sheep • lion • duck • chicken • cat • dog • horse • budgie • hamster • elephant

b) Divide the class into three groups. Listen again.

Stand up for animals that ...

- have got fur (group 1)
- can fly (group 2)
- can't fly (group 3)

c) Add more animals to your grid from a).

Then compare your list with your partner's.

►Wordbank 8 | p. 204 ►Vocabulary | p. 175 ►WB 1 | p. 67

d) Play a game:

elephant → tiger → rabbit → ...

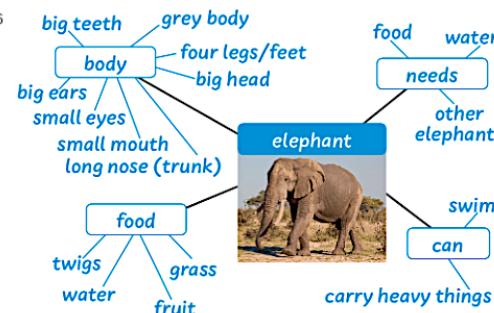
2 Your animal ►DIFF Training D2, Extra D3 | p. 156

Choose an animal. Make a word web.

Think of what your animal ...

- looks like
- can do
- eats
- needs

►Wordbank 8 | p. 204 ►Vocabulary | p. 175 ►WB 2 | p. 67

**Battersea****Dogs and Cats Home**

Battersea Dogs and Cats Home is a famous animal shelter in London. It is open every day from 10.30 am to 4 pm. The home does not have much money, so adults must pay £2 and children £1 when they want to visit. You can look at the animals, but you can also support the work of the home. One of the best days to visit is the first Sunday in September. It is the Dog Reunion Day for all the dogs with a new home. All families and their dogs are welcome. There are games and competitions for the dogs and one dog can even become the Best Battersea Dog of the year.



20 But be careful! You may fall in love with one of the dogs or cats from the shelter!

A

The London Wetland Centre

World Wetlands Day on 2nd February is a good day to visit the London Wetland Centre and find out about all the animals that live close to the water. But you can come on any other day as well from 9.30 am. It is £8.50 for children and £14 for adults. Leave your best clothes at home. If the weather is good, you can watch the otters and many birds or go to a fantastic playground. If it is raining, you can go to the Discovery Centre to play with the digital pond or a high-tech underwater camera.



B

Does it live in Africa?

No, it doesn't.

Can it fly?

Yes, it can.

...

3 A ten-question game

Group work:

Think of an animal. The others must guess it.

They can only ask ten yes/no questions.

►G9 | p. 185, G14 | p. 190 ►WB 3, 4 | pp. 67, 68

4 Mini-jigsaw ►DIFF Training D4 | p. 156 ►Mini-jigsaw | p. 178 ►WB 5, 6 | pp. 68, 69

Group work:

1 Each group chooses one flyer from pages 90/91.

2 Copy the grid. Read the flyers and fill in the grid.

3 Tell two other groups about your flyer.

Then listen to the other groups and complete the grid.

b) Where would you like to go? Give reasons.

c) Put together a flyer for a place in your area where you can see animals. Include information on what animals you can see, what you can do, when it is a good time to go and how much it is.

►Making a page | p. 172 ►WB Media 6 ►WES-149220-2

	What animals can you see?	What can you do?	When is a good time to go?	How much is it?
London Zoo	20,000 animals of over 700 kinds	...	...	...
Battersea Dogs and Cats Home	...	...	...	...
The London Wetland Centre	...	...	...	...

I'd like to go to ... because you can see/look at ...

I'd like to go to ... because you can help with/work on ...

My favourite place is ... because it's fun to ... I think it's a good idea to go to ... because there is/are ...

London Zoo

At London Zoo every day is a great day to visit! It is the home of more than 20,000 animals of over 700 different kinds. Ticket

5 prices start at £18 for children.

Don't miss the Land of the Lions

to find out more

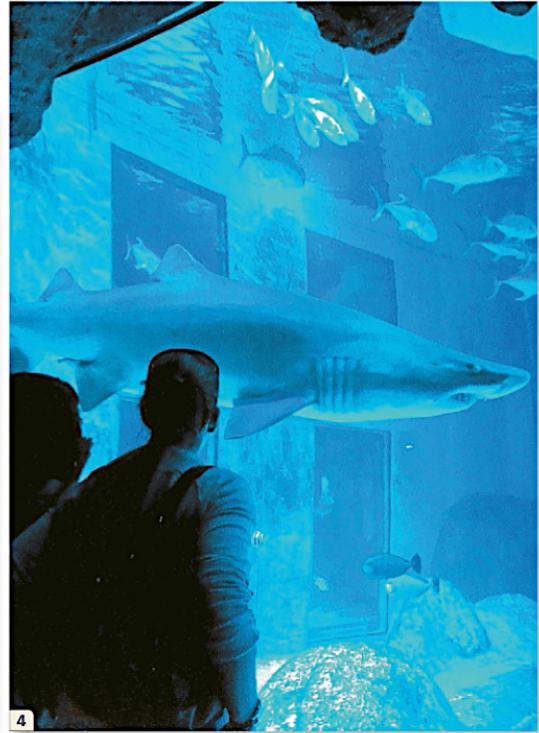
10 about these wild

cats. There are not many of them left in the world.

Go to Penguin

15 Beach and look at the crazy stunts of the penguins there. Make your visit unforgettable: become a zoo-keeper for a day and help out with some of the animals — you get a special zoo-keeper T-shirt, too!





A Did you know that there are lots of interesting animals in London? For example, there are the famous ravens¹ at the Tower. The Tower is an old castle on the River Thames. A legend says that if the ravens leave the Tower, England will² come to an end.

That is why there are still ravens at the Tower today.

B Do you love horses? Well, so does the Royal Family. The Queen has her own Horse Guard³: you can see these forty soldiers⁴ parade and stand on guard⁵ with their horses. Many people come to take photos with the horse guard.

C London Zoo is the place to see interesting animals – but why can you find red squirrels⁶ there? Well, in England there are not many red squirrels anymore because the grey squirrel from America has taken over⁷. London parks are full of the funny animals and children love to feed them.

D There are lions in the middle of London: in Trafalgar Square. You can find them near Nelson's Column⁸. Admiral Nelson beat⁹ the French and Spanish Navy so England became the most powerful nation¹⁰ in the world at the time. The lion is the king¹¹ of the animals and stands for¹² power. When you walk through London, you can find many plaques or pub signs¹³ with lions on them. Sometimes you can also see unicorns¹⁴ on

pub signs. Of course, they are not real animals, but they are beautiful and very special.

E There are sharks¹⁵ in London – real ones! Not in the Thames, but just a few footsteps away¹⁶. Cross¹⁷ the bridge from the Houses of Parliament and Big Ben and you are at the London Aquarium. Here you can see fantastic turtles¹⁸, colourful fish and sharks. You walk under the water through corridors of glass, so you feel like you are snorkelling¹⁹ in a tropical underwater world.



P1

a) Imagine you are in London. What animals would you like to see and why?

b) Read about animals in London. Match the photos to the texts.

c) Look around your town for animals on monuments, in parks, on signs etc and make a photo page for animals in your town.

► Making a page | p. 172 ► WB Media 6

► WES-149220-2

5 Word lists

Theme 5: Pets and animals

1	sound /saʊnd/	Geräusch, Klang, Laut	
	fish (<i>pl fish or fishes</i>) /fɪʃ, fɪʃ, fɪʃɪz/	Fisch	
	cow /kəʊ/	Kuh	Auf der <i>Wordbank Animals</i> (Seite 204) findest du viele Tiernamen in einem Bildwörterbuch.
	pig /pɪg/	Schwein	Pigs are usually pink.
	sheep (<i>pl sheep</i>) /ʃi:p/	Schaf	Sheep live on a farm.
	lion /'laɪən/	Löwe	
	duck /dʌk/	Ente	
	budgie (= budgerigar) (<i>informal</i>) /'bʌdʒi, 'bʌdʒəri, gə:/	Wellensittich	
	fur (<i>no pl</i>) /fɜ:/	Fell	
	to fly /flaɪ/	fliegen	
2	tooth (<i>pl teeth</i>) /tu:θ, ti:θ/	Zahn	Auf Seite 199 findest du die Namen vieler Körperteile in einem Bildwörterbuch.
	leg /leg/	Bein	
	foot (<i>pl feet</i>) /fʊt, fi:t/	Fuß	
	head /hed/	Kopf	
	ear /ɪə/	Ohr	Elephants have big ears.
	eye /aɪ/	Auge	
	mouth /maʊθ/	Mund	
	nose /naʊz/	Nase	
	water (<i>no pl</i>) /'wɔ:tə/	Wasser	
	to swim /swɪm/	schwimmen	He is swimming.
3	kind /kaɪnd/	Art, Sorte	
	home /həʊm/	Zuhause, Haus, Wohnung, <i>hier</i> : Heim	
	[°] wetland /'wetlænd/	Sumpfgebiet, Feuchtgebiet	
	famous /'feɪməs/	berühmt	Adele is a famous singer.
	animal shelter /'ænɪm(ə)l ſɛltə/	Tierheim	
	open (<i>from ... to ...</i>) /'əpən from tə/	offen, geöffnet (von ... bis ...)	Is the shop open today?
	adult /'ædʌlt/	erwachsene(r)	
	to pay /peɪ/	(be)zahlen	
	to visit /'vɪzɪt/	besuchen, anschauen	Let's visit the zoo.
	to become /bɪ'kʌm/	werden	
	careful /'kef(ə)l/	vorsichtig, sorgfältig	
	may /meɪ/	können, dürfen, <i>hier</i> : vielleicht	
	to fall in love (with sb) /fɔ:l_ɪn_ˈlʌv wið/	sich (in jdn) verlieben	
	close /klaʊz/	nah(e)	
	as well /az 'wel/	auch	
	to leave /li:v/	verlassen, weggehen, <i>hier</i> : (zurück)lassen	
	weather /'weðə/	Wetter	The weather is very hot.
	bird /bɜ:d/	Vogel	Birds can fly.
	playground /'pleɪgraʊnd/	Spielplatz	
	to rain /reɪn/	regnen	
	pond /pɒnd/	Teich	
	ticket /'tɪkɪt/	Fahrkarte, (Eintritts)karte	Can I buy a ticket for the football game, please?
	to miss /mɪs/	verfehlen; versäumen; verpassen	

p. 90



p. 91

Theme 5: Pets and animals

Theme 5: Pets and animals

this, that

Mit **this** (diese/r/s) kann man sich auf etwas beziehen, das in der Nähe des Sprechers ist, mit **that** (der/die/das dort drüben) auf etwas, das weiter weg ist:

This is a picture and that's a poster.



penguin

[°] unforgettable /'ʌnfə'getəbl(e)l/

zoo-keeper /'zu:kɪ:pə/

to help out /'help_əut/

A1 unhappy

maybe /'meibɪ/

perhaps /pə'hæps/

life (*pl lives*) /laɪf, laɪvz/

A2 cute

to calm down /'kæm_daʊn/

alone /'a:lu:n/

to hope /haʊp/

Pinguin

unvergesslich

Tierpfleger/in

aus helfen, helfen bei

unglücklich

vielleicht, möglicherweise

Leben

süß, niedlich

sich beruhigen

allein

hoffen

these, those

Im Plural verwendet du **these** (diese hier) und **those** (diese dort drüben):

I don't like these CDs, but I like those CDs over there.



Objektpronomen

Die Personalpronomen **I**, **you**, **he/she/it**, **we**, **you** und **they** kannst du als Subjekt eines Satzes verwenden. Deshalb nennt man sie Subjektpronomen. Personalpronomen, die du als Objekt verwenden kannst, nennt man **Objektpronomen**. Mehr Informationen zu Objektpronomen findest du in G20 auf Seite 195.

Objektpronomen (Singular)

me	Are you coming with me?
you	He wants to talk to you.
him	I can help him.
her	This book is for her.
it	Do you like it?

Objektpronomen (Plural)

us	Don't be angry with us.
you	I can see you.
them	Don't ask them.

sick

krank

My sister is not at school because she is sick.

should

sollen

You should give a dog dog food.

shouldn't (= **should not**) /'ʃədn̄t, /ʃədn̄t, /ʃədn̄t/

nicht sollen

You shouldn't give a dog ice cream.

Must, **mustn't**, **needn't** und **should/shouldn't** sind Modalverben.

Mehr Informationen zu den Modalverben findest du in G21 auf Seite 195/196.

near

nahe, in der Nähe

Don't go near that dog.

dangerous

gefährlich

Maybe it's dangerous.

to smell

riechen, duften

I can smell my mum's cake.

What is ... like?

Wie ist ... (denn so)?

to lick

(ab)lecken, (ab)schlecken

collar

Kragen, *hier*: Halsband

mustn't (= must not)

nicht dürfen

You mustn't be late to school!

mustn't

must not/

mustn't bedeutet „nicht dürfen“.

anyway

sowieso, jedenfalls

pet shop

Tierhandlung

5 Word lists

Theme 5: Pets and animals

to keep /ki:p/	(bei)behalten, aufbewahren	You can't keep the dog. Maybe the owner is already looking for it.
owner /'əʊnə/	Besitzer/in, Eigentümer/in	
already /ɔ:l'redi/	schon, bereits	
needn't (= need not) /'ni:dnt, nɪdnt/	nicht müssen, nicht brauchen	You needn't worry about the weather when you are wearing a coat.
to worry (about) /'wari_ə,baut/	sich Sorgen machen (um)	
to give sth to sb /'gɪv,_səmbədi/	jdm etw geben	Can you give me a pen, please?
to replace (with) /ri'pleis wið/	ersetzen durch	
A4 to take /teik/	(mit)nehmen, <i>hier</i> : (hin)bringen	We should take some food to the picnic.
before /bɪ:fə/	bevor, ehe	You should talk to your parents before you buy a pet.
that /ðæt/	dass	
hair (<i>no pl!</i>) /heə/	Haare	
than /ðæn/	als	
A5 information (<i>no pl!</i>) /,ɪnfə'meʃən/	Information(en), Auskunft	 information steht immer im Singular.
intelligent /ɪn'telɪdʒənt/	klug, intelligent	
to get bored /get 'bɔ:d/	sich (anfangen zu) langweilen	
to forget /fɔ:ge:t/	vergessen	Don't forget to do your homework.
to go for a walk /,gəʊ fər_ə'wɔ:k/	einen Spaziergang machen	Can we go for a walk in the park?
walk /wɔ:k/	Spaziergang	Let's go for a walk in the park.
also /'ɔ:lsəʊ/	auch	
comfortable /'kʌmftəbəl/	behaglich, bequem, komfortabel	
clean /kli:n/	sauber, rein	The yellow car is clean .
to get /get/	erhalten, bekommen, holen, <i>hier</i> : werden	
fat /fæt/	dick, fett	Be careful that your pet does not get too fat !
to make sure (that) /,meik 'ʃɔ: ðət/	darauf achten, (dass)	Make sure that your dog doesn't get bored.
hot /hot/	heiß, warm	Mark's drink is hot .
important /im'po:t(ə)nt/	wichtig, wesentlich, bedeutend	 Frz. important
young /jʌŋ/	jung	young ↔ old
calm /kæm/	ruhig, gelassen	calm ↔ excited
behaviour /bi'hievjə/	Benehmen, Verhalten, Betragen	
to change /tʃeindʒ/	(ver)ändern	The weather changes every day.
A6 care sheet /keə si:t/	Haltungsanleitung	
leaflet /'flɪ:tət/	Flyer, Prospekt	
so that /səu ðæt/	sodass, damit	
to die (of) /daɪ_əv/	sterben (an)	
clear /kla:r/	klar, deutlich	It is clear that she loves her dog.
even if /'iv(ə)n_if/	selbst wenn	
mistake /'mɪ:stek/	Fehler, Irrtum, Versehen	Read through your work and look for mistakes .
to learn /lɜ:n/	lernen	I want to learn how to swim.
better /'beta:/	besser	
piece of paper /'pi:s_əv'_peɪpə/	Blatt Papier	
can't (= cannot) /kænt, 'kænot/	nicht können, <i>hier auch</i> : nicht dürfen	You can't watch TV now. It's too late.
A8 safe /seif/	sicher	I feel safe at home.
scared /'skær:d/	verängstigt	
pleased /'pli:zd/	froh, zufrieden	My mother is pleased with her birthday present.
A9 to be right /bi:'raɪt/	recht haben	2 + 2 = 4 – You're right .

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Theme 5: Pets and animals

to want sb to do sth /,wɒnt_ə,səbədi tə'_du:_səmθɪŋ/	wollen, dass jd etw tut
for a second /fər_ə sekənd/	eine Sekunde (lang), einen Augenblick
shocked /ʃɒkt/	schockiert, entsetzt
I'd love to have /aɪd 'ləv tə hæv/	ich hätte gerne
I'm afraid ... /,aɪm_ə'freid/	Leider ..., Ich fürchte ...
possible /'pɒsəbəl/	möglich
to give sth a go /,gɪv,_səmθɪŋ_ə'gəʊ/	etw versuchen
to be wrong /bi: 'rɒŋ/	nicht stimmen, sich irren
A10 to think about sb/sth /,θɪŋk_ə,bət/_/θɪŋk_ə,stəθ/	an jdn/etw denken, über jdn/etw nachdenken
to take turns (BE) /,teik 'tɜ:nz/_/teik 'tɜ:nz/	sich abwechseln
part /pa:t/_/pɑ:t/	Teil
to believe /bɪ'lɪv/_/bɪ'lɪv/	glauben
B1  * stray /streɪ/	streunend, herrenlos
to search the internet /sɜ:ʃ_ð ɪntə,nɛt/_/sɜ:ʃ_ð ɪntə,nɛt/	im Internet suchen
* to report /'rɪ:pɔ:t/	berichten, melden
to contact sb /kən'tækt/_/kən'tækt/	sich mit jdm in Verbindung setzen
* to return sth /n'tɜ:n/_/n'tɜ:n/	etw zurückgeben/-senden
* will /'wɪl/_/wɪl/	werden
to note /nəʊt/_/nəʊt/	beachten
* criminal offence /,krɪmin(ə)l_ə'fens/_/krɪmin(ə)l_ə'fens/	strafbare Handlung
B2 neighbour /'neɪbə/_/neɪbə/	Nachbar/in
tonight /tə'nait/_/tə'nait/	heute Abend, heute Nacht
B3 to feel /fi:l/_/fɪ:l/	(sich) fühlen, <i>hier</i> : denken
profile /'profəfl/_/profəfl/	Profil, Porträt
chance /tʃæns/_/tʃæns/	Möglichkeit, Gelegenheit, Chance
Sure! (informal) /ʃɔ:/	Natürlich!, Klar!
to take care of /,teik_ə'keə,_ə'əv/_/teik_ə'keə,_ə'əv/	sich kümmern um
to show sb (a)round /,ʃəʊ,_səmbədi,_ə'raʊnd/_/ʃəʊ,_səmbədi,_ə'raʊnd/	jdn herumführen
to keep /ki:p/_/ki:p/	(bei) behalten, aufbewahren, <i>hier</i> : halten
care /keə/_/keə/	Many people don't know much about keeping a pet.
especially /'espeʃəli/_/espeʃəli/	Betreuung, Aufsicht, Pflege
on the internet /,on ði:_'intə,nɛt/_/on ði:_'intə,nɛt/	besonders, insbesondere
enough /'ɪnəf/_/ɪnəf/	I like all animals, especially cats.
Christmas /'krɪsməs/_/krɪsməs/	 on the internet – im Internet
on holiday /'ɒn 'holdeɪ/_/ɒn 'holdeɪ/	Has your cat got enough water? – Yes, it has.
to leave sb behind /,li:v,_səmbədi,_bi'haɪnd/_/li:v,_səmbədi,_bi'haɪnd/	im Urlaub, in den Ferien
those (= pl of that) /ðəoz/_/ðəoz/	we are feeding our neighbours' fish because they are on holiday .
to complete /kəm'plɪ:t/_/kəm'plɪ:t/	We are feeding our neighbours' fish because they are on holiday .
B5 everybody /'evri,bodi/_/evri,bodi/	jdn zurücklassen
B6 post /pa:st/_/pa:st/	diese
	Look at those animals!
	vervollständigen, ausfüllen
	alle, jede/r
	Everybody in our class can come to my party.
	online veröffentlichter Beitrag / Artikel/Eintrag
	The singer's post about her new song is very exciting.

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5 Word lists

Theme 5: Pets and animals

to post /paʊst/	posten (einen Beitrag/Artikel online stellen)	She is posting a video of the concert on her social media profile.
		
social media /'səʊʃ(ə)l 'mi:dɪə/	Social Media (Gesamtheit der digitalen Technologien/ Medien, über die Nutzer/-innen sich austauschen können)	
description /dɪ'skrɪpf(ə)n/	Beschreibung	The description of the film makes me want to watch it.
cuddle /'kʌd(ə)l/	Umarmung, Liebkosung, Kuscheln	
cosy /'kəʊzi:/	gemütlich, behaglich, heimelig	
basket /'ba:skit/	Korb	
litter box /'lɪtə bɒks/	Katzenklo	
sunny /'sʌni:/	sonnig	It's very sunny .
shy /ʃaɪ/	schüchtern, scheu	My brother is too shy to answer questions at school.
active /'æktɪv/	aktiv	
energetic /,enə'dʒetɪk/	voller Energie	
cold /kəuld/	kalt	cold ↔ hot
		a bird in a cage
cage /keɪdʒ/	Käfig	
noisy /'nɔɪzi:/	laut	noisy ↔ quiet
bath /ba:tθ/	(Bade)wanne, Bad(ezimmer)	
excellent /'eksələnt/	ausgezeichnet	Frz. excellent
tank /tæŋk/	(Flüssigkeits)behälter, Tank, hier: Aquarium	
plant /plɑ:nt/	Pflanze	There are lots of plants in my garden.
to change /'tʃeindʒ/	(ver)ändern, hier: (aus)wechseln	
character /'kærɪktə/	Charakter, Figur	My favourite character in the film is the funny lion.
B3 to drink /drɪŋk/	trinken	Alex always drinks orange juice.

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Say it in English – Theme 5

So kannst du ...

Vermutungen anstellen	I think ... / Perhaps ... / Maybe his owners are looking for him. I guess ...
sagen, was jemand tun sollte	We should get him some dog food.
sagen, was jemand nicht tun sollte	You shouldn't go near him.
sagen, was jemand nicht tun darf	Dogs mustn't eat ice cream.
sagen, was jemand tun muss	You must look after your pet. Make sure that you go to a dog-friendly place.
sagen, dass jemand wütend ist	She is angry.
sagen, dass jemand enttäuscht ist	He is disappointed.
sagen, dass jemand Angst hat	She is scared.
sagen, dass jemand überrascht ist	He is surprised.
sagen, dass jemand froh/zufrieden ist	She is pleased.
sagen, dass jemand aufgereggt ist	He is excited.